Let’s make 2-character words :

Flash cards 字卡:

1. Make 4 sets of flash cards for each character, 春夏秋冬. Each set assigns a different color. The 4 key characters are in larger size cards.
2. Make cards for the rest of the characters, such as天，风，色 …etc. Each card has one character except . Words in red are for an extended activity.
3. Prepare images for Hawaii , 冬虫夏草, 春联，春卷，秋收，冬眠…etc.

Suggested word list:

春：春天，春风，春雨，春节，春色，春（），春（），春

夏：夏天，夏日，，夏（）

秋：秋天，中秋节，秋风，秋雨，秋月，秋收

冬：冬天，冬瓜, 冬衣，冬，冬虫夏草,冬（）

Procedure:

1. Pick a student to be the “大明星big celebrity” to hold a season character. Start with春. Pass out the rest of the characters. Tell the students that they are the fans 粉丝of the celebrity, and they will need to support their star.
2. Instruct the students who holds the flash cards of天，风，色 to stand on the right of 春. Ask the whole group to guess what the 2-character words mean. Avoid just give the students meaning right away. Students should be able to figure the semantic meaning on their own.
3. Change to the next set of flash cards. Continue on with the rest of the 3 seasons.
4. Additional challenges: If students are doing well, go ahead to add the extension cards. Help students “guess” the meanings. Provide the pictures and hints. For example, tell students “夏威夷” is a famous vacation spot in the U.S. and it’s phonetically translated. Show pictures of 夏令营and冬虫夏草, see if they can guess the meaning.
5. More practice: Let students to take turn being the 大明星, and have more students to take turns. If there are advanced students (e.g., heritage students), they may come up with more words.
6. Homework – practice on quizlet.com

Create the online flashcard set and ask students to practice and take the test.